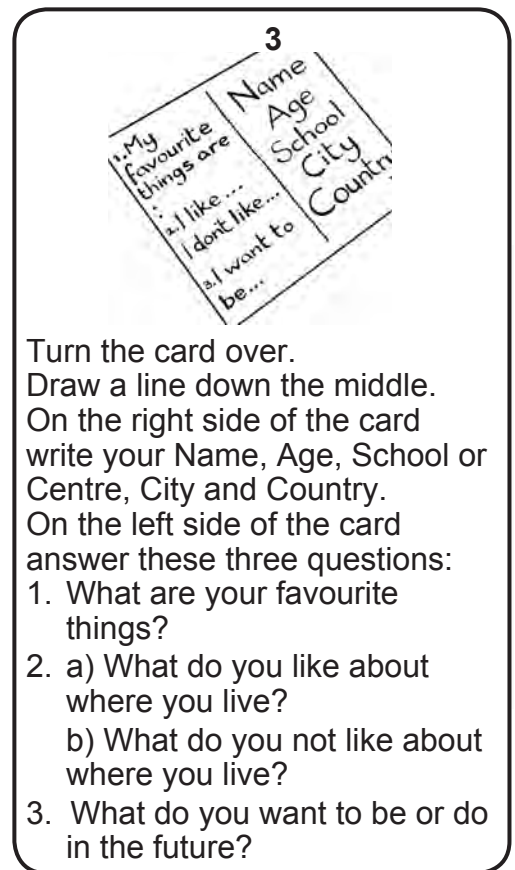
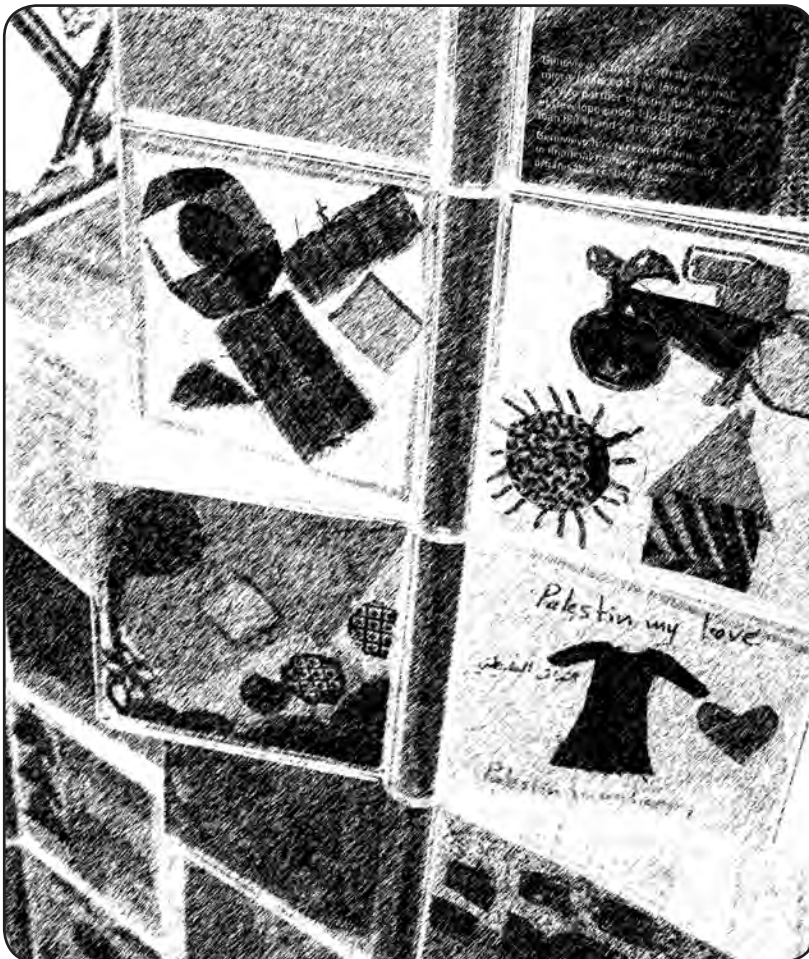
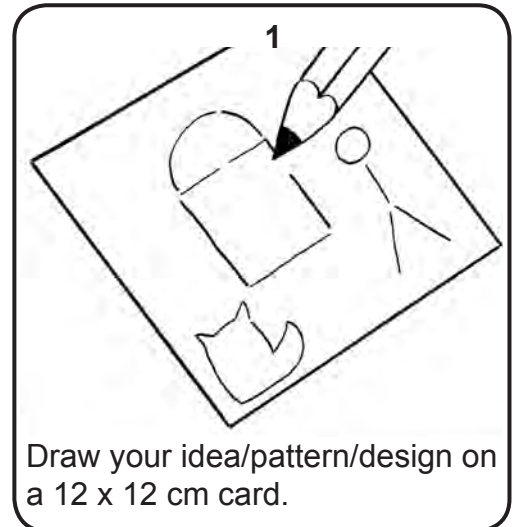
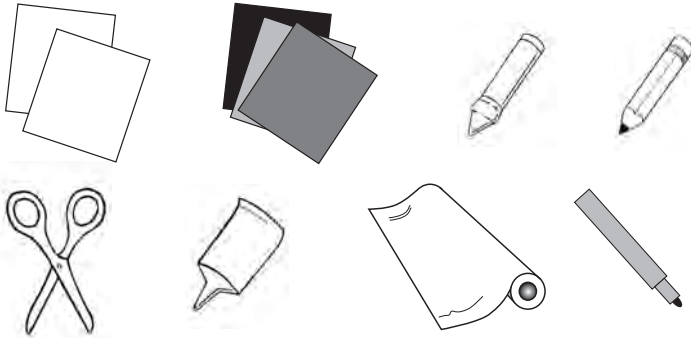


# Same Difference Cards

## DESCRIPTION

The card you make can be part of an international exhibition and will be featured in the gallery area of the Same Difference website: [www.is-samedifference.org.uk](http://www.is-samedifference.org.uk)

## MATERIALS



## COMMENTS

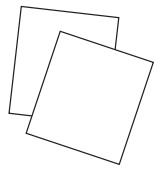
Do anything you want on the front of the card, your favourite things to do, shapes, animals, sports etc  
**Stamp the cards on the reverse with your school stamp when completed!**

# Notes for Teachers

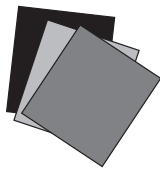
The purpose of the Same Difference Card activity is to: allow the participants to express themselves; explore creative possibilities through art; investigate other children's work from around the world comparing their ideas, similarities and differences.

|        |   |
|--------|---|
| Before | <ul style="list-style-type: none"> <li>• Ideally, set out the tables so that groups of 5 or 6 can share the materials. Place the materials in the middle of the table and ask the class not to touch them until you have finished explaining what they are going to do</li> <li>• Let them know they will be part of a project that has taken place in Africa, South America, the Middle East and Europe</li> <li>• Their card will be photographed and put on the Same Difference website gallery (see address at the bottom of the page) and be able to be viewed by them or anyone in the world at any time</li> <li>• They will be able to do anything they want to on the front but leave the back blank as they will be writing something about themselves and will do this all together at the end.</li> <li>• Show a map of the world</li> <li>• Ask if they know where the countries are.</li> <li>• Ask if they know what are the main languages spoken in the countries</li> <li>• Depending on time you could talk about problems facing the children in some of the countries or use the Same Difference web site to share ideas.</li> </ul> |
| During | <ul style="list-style-type: none"> <li>• The main point is that they feel comfortable doing what they want. You are there as a guide rather than a teacher. Some will be happy to draw, some wont. Let them know its fine to make shapes and colours</li> <li>• If they are having problems getting started, you could suggest they do their favourite things - the more colourful the better</li> <li>• When the group has finished the picture side tell them all they need is a pencil and their card and ask them to put the rest of the materials into the middle of the table.</li> <li>• Start by asking them to draw a line vertically down the middle of the blank side of the card.</li> <li>• Go through completing the right side then the left side of the card</li> <li>• Its useful if you can write it on a board for the group to see.</li> <li>• If there is no time or the group are not confident in writing, write out the questions as in diagram three on a piece of 12 x 12 cm, photocopy and then glue the paper on the back of the card so the group have to fill out the answers.</li> </ul>                                   |
| After  | <ul style="list-style-type: none"> <li>• Put the cards together but leave a little space between them – we want them to see that they have made something that not only looks good individually but also as looks good in a group.</li> <li>• If there is time you can begin a discussion about what people have written, their likes, dislikes and their aspirations.</li> <li>• If possible take a picture of the results and let them know again that their cards will be going on tour to different countries and on the Same Difference web site with thousands of other children from around the world.</li> <li>• Collect the cards and post them to International Service, Hunter House, 57 Goodramgate, York, UK YO1 7FX.</li> </ul>   |

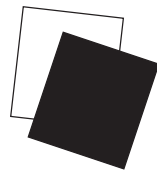
# Materials required for art activities



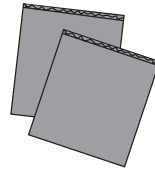
White Paper



Coloured Paper



Black and White Paper



Cardboard



Brush



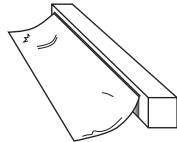
Crayon



Pencil



Coloured Pens



Aluminium Foil



Cellotape



Paint



Glue



Wire



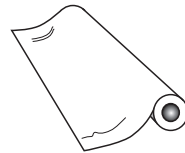
Plate



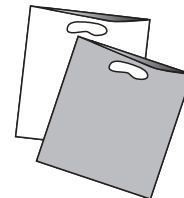
Sponge



Card Roll



Material



Plastic Bags



Scissors



Ruler



Found Objects



Water



Roller



Craft Knife



Compass



Straws



Ink



Ink Pad



Stapler



Spray Paint



Newspaper



String



Sticks



Cup



Bottle